

The Pupil Voice Package (Primary)	
Priority:	Emotional Health and Wellbeing
Healthier Behaviour Outcomes:	<p>1) To increase the number of KS1 pupils making a positive contribution to school /class councils</p> <p>2) To increase the number of pupils that report they have contributed to changes and decision making around their school</p>
Activities:	<p><b>Needs analysis:</b></p> <ul style="list-style-type: none"> <li>○ Conduct a school needs analysis using “Hear By Right” participation standards <a href="http://www.nya.org.uk/hearbyright">www.nya.org.uk/hearbyright</a></li> <li>○ Support school council to develop a report to staff and the Governing body of the school and report back</li> </ul> <p><b>Preparation and planning:</b></p> <ul style="list-style-type: none"> <li>○ Identify a subject or theme in school where pupil participation could be improved eg antibullying, behaviour, teaching and learning</li> <li>○ Share with the school council and arrange class “speed dating” sessions so that all pupils views are heard.</li> <li>○ Develop an action plan based on children’s report with the school council</li> <li>○ Feedback to pupils, parents/carers, staff and governors</li> </ul> <p><b>Implementation:</b></p> <ul style="list-style-type: none"> <li>○ Monitor activities using Hear By Right tools</li> <li>○ Use School Councils UK Key Stage One and Participation Toolkit (available from <a href="http://www.innovationunit.co.uk/images/stories/files/pdf/ks1toolkit.pdf">http://www.innovationunit.co.uk/images/stories/files/pdf/ks1toolkit.pdf</a> and work through the training activities with KS1 pupils</li> </ul> <p><b>Ensure that you:</b></p> <ul style="list-style-type: none"> <li>○ Set up/use cluster school council network to audit pupil perceptions and to consult with pupils about the activities planned for Healthy Schools Plus</li> <li>○ Ensure HS+ outcomes are embedded in the SEF and school development plan</li> </ul>
PDE Team Support:	<ul style="list-style-type: none"> <li>○ Wiltshire Certificate for PSHE (see flyer)</li> <li>○ Cluster training on promoting health in PSHE</li> <li>○ Cluster parents evenings support</li> <li>○ Governor training</li> <li>○ PSHE curriculum review</li> <li>○ School policy review</li> <li>○ Signposting to appropriate resources and organisations</li> </ul>

Suggested resources:	<ul style="list-style-type: none"> <li>○ Wiltshire Council Children's Participation workers <a href="mailto:sonia.nicholls@wiltshire.gov.uk">sonia.nicholls@wiltshire.gov.uk</a></li> <li>○ School councils UK <a href="http://www.schoolcouncils.org">www.schoolcouncils.org</a></li> <li>○ <a href="http://www.participationworks.org.uk">www.participationworks.org.uk</a></li> <li>○ <a href="http://www.unicef.org/crc/filesRights_overview.pdf">www.unicef.org/crc/filesRights_overview.pdf</a></li> <li>○ <a href="http://www.nya.org.uk/hearbyright">www.nya.org.uk/hearbyright</a></li> </ul>
Early Success Indicators:	<p><b>Example Process:</b></p> <ul style="list-style-type: none"> <li>○ Needs analysis completed by month/year</li> <li>○ School council informed by month/year</li> <li>○ Pupils reporting to staff and governors by month/year</li> <li>○ Action plan developed by month/year</li> <li>○ Key Stage 1 pupil training completed by month/year</li> </ul> <p><b>Impact:</b></p> <p>1) To increase the number of KS1 pupils making a positive contribution to school /class councils to X by month/year</p> <p>2) To increase the number of pupils that report they have contributed to changes and decision making around their school to X by month/year</p>
Source of Baseline Information:	<p>1) Number of KS1 children contributing positively in class council/ school council</p> <p>2) Do you have a chance to give your views about what happens at school or how things could be changed?</p> <p style="text-align: center;"><b>All the time</b></p> <p style="text-align: center;"><b>Often</b></p> <p style="text-align: center;"><b>Now and then</b></p> <p style="text-align: center;"><b>Never</b></p>